

Self-Evaluation summary of Religious Education, Ysgol _____y Gorlan, Tremadog

(See subject guidelines in CYNNAL's Self-Evaluation File 2005)

Question 1 : How well do learners achieve?	
<ul style="list-style-type: none"> Self-evaluation is based on lesson observations, evaluation of pupils' work, interviews with pupils and analysis of teacher assessments. 	
Concise judgement on the main strengths of learners' achievement	Grade : 1
<p>Across the age range, the school's pupils display a knowledge and understanding of religious beliefs and practices and of life's experiences and their resulting questions and are able also to appraise and respond to religion and life's experiences. The pupils are given the opportunity to visit a local place of worship in order to hold an annual service and also receive the opportunity to visit a place of worship as part of specific theme work, e.g. baptism, and to learn about the work of local religious leaders.</p>	
What aspects will be addressed in the next two years?	
<p>In order to ensure that our Schemes of Work conform to the latest requirements, the Religious Education Co-ordinator has registered to attend a Cluster Training Course on the 'Requirements of the New Gwynedd and Anglesey Agreed Syllabus'. We will probably adapt our schemes to some extent to give additional attention to some aspects such as raising and discussing questions.</p>	

Spiritual, moral, social and cultural development.

Question 3 : How well do learning experiences meet the needs and interests of learners and the wider community?	
<ul style="list-style-type: none"> Self-evaluation is based on lesson observations, evaluation of pupils' work, interviews with pupils, and an evaluation of joint-worship periods and PSE lessons. Reference should be made here to pupils' spiritual and moral development. 	
Concise judgement on the quality of the provision	Grade :1
<p>Pupils' spiritual, moral, social and cultural development is addressed not only by preparing suitable Religious Education and PSE lessons for them but also by providing them with extensive and valuable experiences outside of those formal lessons. Every class is given a regular opportunity to prepare and present a service to the rest of the school. Daily class services are held where pupils are given the opportunity to lead worship through prayer. Grace and blessing is said on a daily basis.</p>	
What aspects will the school address over the coming year?	
<p>With the introduction of PSE to the timetable over the last few years, it is anticipated that one of the main aims will be to endeavour to ensure that Religious Education and PSE lessons contain clear objectives so as to show where the two subjects overlap and differ. It is our intention to continue to take advantage of every opportunity to enhance the pupils' education, e.g. by inviting visitors to the school to conduct services and to share experiences.</p>	

Evaluation completion date:	
Signed:	(Head)